NARMER AMERICAN COLLEGE



Parent/Pupil Handbook 2023/2024 British Primary Department (Years 4-6)

NARMER AMERICAN COLLEGE has as its primary mission the education and development of the whole pupil; mind, body and spirit. The pupil will be equipped to assume positions of leadership with an understanding of technology and its impact on the global community. Pupils will be able to cooperate in a diverse multicultural community.

No part of this document, in whole or in part, may be copied or reproduced in any format, without the expressed permission of Narmer American College.

WELCOME

Welcome to Narmer American College!

Narmer American College is an International Baccalaureate World School, Diploma Program (IBDP). We are accredited by the Middle States Association Accreditation, Philadelphia, Pennsylvania, USA. In addition, NAC is accredited by the North Central Association Commission on Accreditation and School Improvement (NAC CASI), an accreditation division of AdvancED. We are authorized by Cambridge Assessment International Education; Pearson Edexcel; and approved by the Ministry of Education of the Arab Republic of Egypt.

All the above accrediting and authorization bodies guarantee quality of education offered to our pupils. NAC works towards rigor and relevance of curriculum as well as a variety of extracurricular and co-curricular activities.

The education of our pupils is our main goal as we condition pupils to become iconic characters and take leadership roles in their community. We aim at equipping our pupils with the necessary success tools that will enable them to augment their roles in their community.

The pupil body in NAC is a versatile community where pupils come from all different nationalities, different ethnic groups, and backgrounds. Such a variety entails a commitment of NAC towards serving all the different needs of the individual pupils as well as constructing a school environment that is welcoming, enriching, and fostering the growth of all pupils.

NAC staff is dedicated to our school primary mission on educating and developing the whole pupil; mind, body and spirit. Our staff members are lifelong learners themselves as they seek professional development to deliberately offer 21st-century teaching and learning in NAC.

NAC parents are valued stakeholders. Parents are advised and encouraged to take an active role in their kids 'education. In NAC, parents are welcomed to share, cooperate, and participate as active members of the community. Transparency and trust are the standards that guard our relationship with NAC parents and will, at all times, be the source of all the success we achieve.

Being part of NAC community is a source of pride. It is a community of care, respect and success where faculty, staff, parents, and most importantly pupils feel important, loved and welcomed.

NACian and proud!

Heba Khalifa, MA School Principal

Dear Parents,

My name is Nada Onsy and I am honored and thrilled to introduce myself as the new Associate Principal of the British Primary Department, (Years 4-6).

Over the many years of teaching and life coaching I have had the opportunity of working in various educational capacities and with many age groups, and I am eager to contribute with my experience and know-how to NAC's mission of fostering an enriching, dynamic and respectful learning environment for students and staff.

I believe that strong communication is the key and foundation for thriving relationships that enable us forwards as well as to succeed in any life endeavor. I am dedicated to promoting a positive collaboration with the administrative team, teachers and parents to promote a culture of continuous growth and innovation.

My door is open to all, and I welcome your thoughts, feedback and concerns so that together we can build a solid foundation for our students to evolve academically, emotionally and socially.

Nada Onsy

Associate Principal,

British Primary Department (Years 4-6)

TABLE OF CONTENTS

- I. NAC Mission, Core Values, Vision, Pupil Profile
- II. NAC Honor Code Pupil Honor Code Pledge
- III. Academics: Daily Schedule Grading System Homework Report Cards /Progress Report -Breakdown of Grades – Promotion and Retention - Academic Support - Instructional Days – Attendance Warning Letter - Behavior Probation - Academic Probation
- IV. Alphabetic Listing of Key Words and Events
- V. NAC Rules and Regulations
- VI. NAC Forms
- VII. NAC Pupil Emergency Medical Information and Parent Authorization

Section I - School Mission, Vision, Core Values, and Profile of Pupil

NAC MISSION

NARMER AMERICAN COLLEGE has as its primary mission the education and development of the whole pupil; mind, body, and spirit. The pupil will be equipped to assume positions of leadership with an understanding of technology and its impact on the global community. Pupils will be able to cooperate in a diverse multi-cultural community.

NAC VISION

The Vision of NARMER AMERICAN COLLEGE is to:

- 1. Create a learning environment that enhances the social, emotional, and academic growth of each pupil.
- 2. Provide opportunities for pupils to serve society.
- 3. Prepare pupils to live and work in a globally advanced technical society.
- 4. Enhance the pupils' personal identity and strengthen their beliefs and core values.

NAC CORE VALUES

The Core Values of NARMER AMERICAN COLLEGE are:

- 1. <u>Academic excellence</u>: Academic excellence is achieved through intellectual curiosity, responsibility, and perseverance.
- 2. <u>Leadership</u>: A positive school community atmosphere fosters leadership where every pupil strives to reach his/her full potential.
- 3. <u>Innovation</u>: A balanced innovative program is necessary to achieve intellectual, physical, and emotional well-being, to enhance the education of the whole pupil.
- 4. <u>Community Service</u>: Personal integrity is built through character that looks beyond the self to the needs of the surrounding community, finding fulfillment in the support of others and the service of humanity.
- 5. <u>Cross-culture</u>: Teamwork is necessary for pupils to discover and to build global cross-cultural competence that prepares them for today's rapidly advancing global society.

NAC PUPIL PROFILE

Graduates of NARMER AMERICAN COLLEGE will be leaders who:

- 1. Demonstrate a caring attitude, are environmentally aware, persevere for the good of the community and meet the demands of a rapidly changing country in a global community.
- 2. Assume roles of leadership and responsibility in a competitive and changing global society and in the universities of their choice.
- 3. Achieve their academic potential and demonstrate the ability to think critically, analyze, solve problems, make decisions, and effectively communicate orally and in written form.
- 4. Seek to be life-long learners, continually broadening their knowledge and skills.

SECTION II

NARMER AMERICAN COLLEGE HONOR CODE

At Narmer American College, we believe that trust and honor are the foundations that are best prepared as early in life as possible. At NAC, the Honor Code is embodied in two central themes. First, the NAC Honor Code represents the highest ideals of moral development, integrity and achievement. Through the Honor Code, we instill in our pupils a respect for the ideas, work, and property of others and personal respect for all members of the NAC community. Secondly, the Honor Code represents Narmer American College's commitment to teaching and promoting honor and trust within the school community.

Younger pupils are taught the essential concepts of the Honor Code. As parents of young pupils, we hope that you will work with us in developing in your child the qualities of honor, integrity, respect, and trust, which we believe, are essential to a successful life.

At NAC, Primary school programs are designed to provide a challenging and developmentally appropriate learning experience. Led by a skilled and nurturing faculty, Narmer American College teaching strategies are based on the most recent research in education and studies analyzing how your children learn best. These methods capture the natural curiosity of children and include handson learning, cooperative group work, open-ended questions, and various problem-solving activities that promote critical thinking and curiosity.

NAC PUPIL HONOR CODE PLEDGE

As a pupil representing Narmer British College, I will maintain a high level of respect, ethics, and integrity. I understand and will uphold the Narmer British College Honor Code in letter and spirit. I will not lie, plagiarize, or be complicit with those who do. I will not vandalize the school property or the property of any member of the NAC community. I am further aware that, as a member of the NAC community, I am expected to report violations of this code as I know of them to occur. I accept responsibility for my own actions and will bear the consequences assigned by the classroom teacher and the principal.

Narmer American College is accredited by the North Central Association Commission on Accreditation and School Improvement (NAC CASI), an accreditation division of AdvancED; International Baccalaureate World School, Diploma Program (IBDP); Middle States Association Accreditation (MSA); and approved by the Egyptian Ministry of Education of the Arab Republic of Egypt.

SECTION III

ACADEMICS

Report Cards/Progress Reports

Parents of Primary pupils receive Progress Reports as needed. Primary pupils receive grades in academics, work habits and behavior.

Report Cards are received on trimester basis, after which, Parent-Teacher Conferences are scheduled - this is a time for the teacher and parent to share information about the grades and success of your child.

After checking the Pupil Management System - Grade-book, if your child is receiving a grade lower than 60% in any class during a certain period, please request a conference with your child's teacher.

A Report Card or Unsatisfactory Progress Report will state whether assignment to the Academic Assistance Program will be necessary.

Academic Assistance Program

NAC offers Academic Assistance to pupils who are experiencing academic difficulties in their core subjects (Literacy and Numeracy). This program is not optional, and pupils are required to be in attendance. The program is either a pull-out or a push-in.

NAC Primary school faculty members welcome the opportunity to work individually with pupils experiencing <u>temporary</u> difficulty with assignments or new concepts. If, however, it is determined by the Year level administrator that a pupil requires assistance outside the scope of time available that can be realistically provided by the classroom teacher, then assignment to the Academic Assistance Program will be recommended.

<u>Please note</u>: Narmer American College will not provide tutoring by any teacher outside of the Academic Assistance Program. NAC school policy prohibits teachers from tutoring NAC pupils.

Homework Policy

At Narmer American College, homework is an essential part of the learning process and is considered to be an extension of the daily classroom instruction. Pupils are expected to complete homework assignments on a regular basis. The purpose of homework is to foster a child's independence and responsibility, to develop good study skills, and to provide practice for optimum skill development in all areas.

Daily Homework Time Guidelines

Year Level	Assigned Work	Independent Reading
Year 4	40 minutes	30 minutes
Year 5	50 minutes	30 minutes
Year 6	90 minutes	35 minutes

These guidelines are set for the average pupil and are affected by a his/her reading ability and rate. The classroom teacher may make the necessary adjustments to the homework schedule. If a pupil consistently takes more time to complete the homework, a conference will be scheduled with the classroom teacher. Homework assignments and due dates will be available on the NAC Portal.

Quizzes, Tests, Exams

Measuring pupil's success towards achieving the academic goals of each of his/her subjects is an essential part of the Pupil Assessment Program at NAC. Your child's teacher will provide you with a testing calendar for all quizzes, tests, and projects.

Promotion and Retention

A pupil may be promoted to the next Year level based on mastery of the current year level's academic requirements in core subjects.

The recommendation of the classroom teacher is an essential part of the promotion or retention of a pupil at Narmer American College.

Grading System

Years 4-6 follow the following percentages:

<u>Letter</u>	Percentage
А	90-100
В	80-89
С	70-79
D	50-69
F	Below 50

GRADES BREAKDOWN Years 4-6

Subject	Home- work	Reading Assess- ment	Oral Expression	Investigations / Project	Performance Task	Quiz	Self- Evaluation	Progression Test	Speaking & Listening
Literacy	15%	10%	10%	-	15%	20%	-	30%	-
Numeracy	15%	-	-	15%	20%	20%	-	30%	-

Other Subjects from Year 1-8						
Subject	Homework	Investigations / Project	Performance Task	Quiz	Progression Test	
Science Years 3-8	20%	20%	15%	20%	25%	
Social Studies Years 4-8	20%	20%	15%	20%	25%	
Foreign Language Years 1-8	20%	10%	15%	20%	25%	
Arabic Years 1-8	20%	10%	15%	20%	25%	
Religion Years 1-8	20%	20%	15%	20%	25%	
Arabic Social Studies Years 4-8	20%	10%	15%	20%	25%	
Art Years 1-8	-	100%	-	-	-	
Computer Years 1-8	-	100%	-	-	-	
Music Years 1-8	-	100%	-	-	-	
PE Years 1-8	-	100%	-	-	-	

NARMER BRITISH COLLEGE – ELEMENTARY HANDBOOK 2023-2024 - August, 2023

ATTENDANCE

Daily Schedule

School starts at 8:00 A.M. and ends at 3:00 P.M. Gates are opened at 7:45 A.M. to receive pupils. An in-class break of 10 minutes for breakfast is provided at the beginning of the day. Another 45 minute-outdoor-break takes place. <u>This arrangement is subject to changes for safety measures against the spread of Corona Virus.</u>

Weekly schedules are posted on the school portal. Notifications are sent to parents upon any changes.

Pupils should be in attendance daily. In case a pupil exceeds the allowed number of absences, consequences will be applied. (*Please refer to the Attendance Warning Letter*).

Notification of School Closings

If, for any reason, it is necessary to cancel classes, NAC personnel will contact parents through the NAC website, text messages and emails, so please make sure that you give the school your accurate contact information and refer to NAC Master Calendar.

ATTENDANCE WARNING LETTER



Date: _____

To the Parent(s)/Guardian(s) of: ______

Our records indicate that your child has accumulated an excessive number of unexcused absences. Regular attendance is absolutely necessary in order for your child to progress in his/her academic studies and graduate from NAC. As per Narmer American College Attendance Policy, pupils are required to attend school regularly and it's the responsibility of the parents and/or guardian to ensure that.

Please be advised that:

Article (5) of the ministerial decree:

- 1. If a pupil's absence exceeds fifteen consecutive days or thirty intermittent, his/her case is presented to the school Admin.
- 2. If absences have been for medical reasons, emergency or injury, the school issues an official excuse and the pupil is allowed to resume his/her classes and take his/her final exams. If documents were not presented to validate that, or they were inadequate, the pupil is suspended from school. A pupil who does not meet the "required" 85% of attendance is not allowed to take the final exams.
- 3. In serious cases of absences, the school will notify the pupil officially.

A pupil's inability to meet the school attendance expectations will put the pupil at risk of either: a) Sitting for a Re-take exam OR b) Repeating the Year level

School Principal

Stage Principal

Parent's/Guardian's Signature

Please sign and return back to school

ACADEMIC PROBATION

Date	Pupil's Name	Pupil's ID



Dear Parent/Guardian,

- Academic Probation is a term described to pupils whose grades show two D's or one or more F's at the end of the first trimester grading periods.
- A pupil on Academic Probation must:
 - 1. Attend a meeting with the parent, Academic Advisor, and the Associate Principal at the beginning of probationary term
 - 2. Attend two hours of tutoring per week either at or outside of NAC and submit a record of tutoring when asked by the Associate Principal.
 - 3. Meet with NAC Academic Advisor regularly to review the online grades, discuss the current academic standing, and to develop an academic plan for a successful improvement.
 - 4. Schedule weekly appointments with teachers to share and discuss the pupil's performance.
- Pupils on Academic Probation may not participate in athletics or extra-curricular activities until their grades are fixed.
- The final decision as to whether a pupil will be allowed to continue at NAC after being placed on Academic Probation for two consecutive quarters will be made on a case-by-case basis.

I hereby have read and agreed to above the terms and conditions.

Pupil's signature:	

Parent's signature:

Associate Principal: _____

Academic Coordinator: _____

Date: _____



Date:

To the Parent(s)/Guardian(s) of: ______

Parent - School Contract- Disciplinary Probation

Grade / Year Level:

Pupil:

Dear Parent / Guardian,

This document is an attempt to correct your child's behavior by putting the child on a disciplinary probation because of the child's multiple failures to meet the NAC code of conduct.

The terms of Disciplinary Probation are that no pupil shall bully, harass, or commit any act that injures, degrades or disgraces any fellow pupil, faculty member, staff, or support staff member at Narmer American College. Such behavior is a potentially expellable offence.

Signing this probation contract holds you, as the parent/guardian, responsible for guiding your child and following the school recommendation seeking counseling advice as needed.

Respectfully,

Stage Principal: _____

Parent/Guardian:	
- al ollo a a a a a a a a a a a a a a a a	

SECTION IV

ALPHABETIC LISTING OF KEY WORDS AND EVENTS

BSENCE

It is extremely important that all children must be in attendance in school on all scheduled school days unless they are ill. Please call the Admin Assistant if your child has a communicable disease (measles, chicken pox, etc.) Also, remember to keep your child's teachers aware of the situation. The office will require a note from your child's doctor before he/she may return to school. A child is to be fever free without the use of fever reducing medications for 24 hours before returning to school.

In the event that a child may become ill or injured at NAC, the school doctor will immediately contact the appropriate administrative assistant, who will in turn contact the child's parents or guardian advising them of the illness or injury.

Upon presenting a doctor's note, the absence will be considered "Excused", and the pupil will be allowed to make up for the missing work with the same credit.

ACADEMIC DISHONESTY

All pupils at Narmer American College are expected to abide by the Honor Code. Giving or receiving unauthorized information during a test, or copying another pupil's homework/classwork/assessments will result in a zero (0) and the parents/guardian will be contacted. Infractions may result in suspension from school and exclusion from Honor Roll eligibility.

NAC accepts the following definition of Academic Dishonesty; Academic Dishonesty is defined as the improper acquisition (obtaining of information pertinent to homework, projects, reports, research papers, quizzes, tests and final exams.)

Examples of this type of behavior include, but are not limited, to:

- 1. Opening notebooks, text books, or other class related material during a quiz, test or exam without the expressed instruction of the classroom teacher.
- 2. Communicating or exchanging material in any fashion with another pupil during the quiz, test, exam, CW, or HW without the specific instruction of the teacher (e.g., looking at another pupil's paper, talking, use of wireless communication devices, copying HW/CW, etc.)
- 3. Using unauthorized testing aids (e.g., calculators, tablets) during quiz, test, and final exam.
- 4. **Plagiarism** is an academic dishonesty. *Plagiarism is defined as the copying of all or a part of a piece of work from an encyclopedia, book, or internet word for word, without giving specific credit.* (During the first week of school, NAC faculty will discuss plagiarism with their pupils.)

If the Associate Principal determines that Academic Dishonesty has occurred, a disciplinary action may include <u>a loss of full credit</u> for the quiz, test, exam, homework, report, project, or any other assessment piece on which the cheating took place. In all cases of academic dishonesty, the pupil's parents or guardians will be notified immediately.

ARRIVING AT SCHOOL/TARDINESS

Children should enter the building between 8:00 A.M. and 8:10 A.M. Years 4-6 pupils are asked to meet their teachers at a location determined by the teacher, typically in the classroom or on the plaza.

Pupils are tardy if they are not in their classroom by 8:30 A.M. Primary pupils using their private transportation and arriving after 08:30 AM, will not be permitted to enter the school and will be sent home.

If your child is using the Bus Service, he/she should be waiting on time. Pupils missing the bus will be the parents' responsibility to drop off and pick up the child to and from school on that day.

We ask that you do not deliver your child to school before 7:50 A.M. nor after 8:30 A.M. Pupils who are tardy will be brought to the reception area. The pupil will then be picked up from the reception by the British Primary Admin Assistant and taken to the office. Pupils will not be able to interrupt the class time, and therefore will be staying at the office until the session ends. Please make sure to drop your child on time so he/she would not be missing on their learning time.

Parents can help improve pupils' attendance in the following ways:

- Let your child know that you think school is important.
- Set a regular bedtime schedule. Age should not be a factor.
- Provide your child with plenty of time to get ready for school.
- Plan an alternative way for your child to get to school on time in case the usual method is not available.
- Schedule medical, and other appointments after school hours whenever possible.
- Off days will be followed as per the school calendar; however, in case of further changes, it will be communicated through a letter/e-mail/message from the school.
- If your child rides the school bus, please make sure he/she is downstairs and waiting at their assigned bus stop on time. Bus drivers have been instructed not to wait for late pupils.

BACKPACKS

Oversized backpacks are not permitted for lower school pupils (Years 4-6). They pose a potential threat to the safety of the pupils. Normal size backpacks are appropriate. Backpacks on wheels are permitted.

BIRTHDAY PARTIES

There are occasions when a parent may seek to celebrate a child's birthday at school. The classroom teacher must approve in advance and a permission must be obtained from the office.

The homeroom teacher will send the approved time and date to the parent. All Primary parties will take place in the school cafeteria after 12:45 P.M. escorted by their homeroom teacher. We don't use the break time for that purpose. Only cakes, cupcakes, and drinks other than soda are allowed (No junk food). Parents should provide a knife and enough plates and forks. Siblings from other classes are not allowed to attend.

However, due to the unusual circumstances of Covid-19, birthday parties will be on hold until further notice. This is to eliminate the chances of infection through sharing foods and drinks.

BOOK FAIR

NAC sponsors an annual Book Fair as a service to NAC pupils and their families. We work with several vendors to ensure that there are a variety of books for sale. Teachers are available to make appropriate suggestions for your individual child. Pupils and staff look forward to the Book Fair, and we enjoy encouraging their love for reading and buying good books. All books are evaluated for their appropriateness before being put on sale.

BULLYING

Narmer American College believes that an environment where all pupils, faculty, and staff feel safe is conducive to learning. Narmer American College does not tolerate "bullying" which we define as - *Bullying is a repeated unwanted, aggressive* (verbal / emotional / physical) behavior among school aged children that involves a real or perceived power imbalance. A person is being bullied by another person who repeatedly subjects him/her to negative actions.

Bullying includes, but is not limited to these actions:

- Threatening, taunting, or teasing another pupil by saying mean and hurtful things.
- Consistently ignoring or excluding another pupil from a group or intentionally leaving a person out of activities on purpose.
- Hitting, kicking, or attempting to restrain another pupil.
- Telling lies, or spreading rumors about a pupil or attempting to make others dislike him/her.

Narmer American College will not accept bullying behavior in any situation on campus. Pupils who engage in such behavior are subject to serious disciplinary actions.

In keeping with the Narmer American College philosophy on bullying, pupils should abide by the following:

- We will not bully others
- We will help pupils who are bullied
- We will be inclusive of all
- When we know someone is being bullied, we will tell an administrator/a teacher at school and an adult at home

С

ONCERNS AND COMPLAINTS

If at any time, you or your child feels the need to express a concern or complaint to the school, we encourage you to **start with your child's teacher** by sending an online message through the system. If further dialogue is necessary, **contact your child's Year level administrator** through an **email**, and express that concern so that we get all the necessary details and act thoughtfully and appropriately.

COMMUNICATION

A newsletter will be sent electronically to all parents of Primary school pupils on a monthly basis. This newsletter includes news, notification about upcoming events, announcements, notable pupils and/or teacher achievements.

COMPUTER RESOURCES

- Narmer American College believes that our pupils must be prepared for an increasingly digital society.
- Narmer American College has made a substantial investment in computer technology for instructional purposes. Use of the resources is restricted to pupils working under a teacher's supervision and for approved purposes only. Violations of the NAC Computer/Internet Use Policy may result in withdrawal of privileges and other disciplinary actions.
- Pupils should be aware that electronic communications, emails using NAC computers, are not private and may be monitored by school personnel.

SCIPLINE AND BEHAVIOR POLICY

Any Primary pupil who does not comply with the NAC Code of Pupil Conduct or is interfering with his/her teachers' decisions is an obstacle to the learning of all the pupils in the class. Persistent misbehavior, even minor incidents, may lead to serious consequences. If the classroom teacher finds it necessary to send a child to the Year level administrator's office, and if counseling or consequences do not correct the behavior, a parent conference will be scheduled. If problems persist, the child may be suspended from school.

Behavior

In order for a pupil to take advantage of available learning opportunities at NAC and to be a productive member of the school community, each pupil is expected to show the following Positive Behavior (see appendix):

- o Demonstrate respect and courtesy even when others do not
- o Behave in a responsible manner always exhibiting the necessary self-discipline
- o Attend all classes regularly and on time 08:30 A.M.
- o Prepare for each class by taking the appropriate materials and assignments to class
- **o** Follow the NAC Uniform Dress Code
- **o** Obey all school and classroom rules
- o Respect the rights and property of other pupils, teachers, and other NAC staff
- **o** Respect the property of others, and the property and facilities of NAC

DISMISSAL

Parents/Guardians/Authorized People picking up pupils from school should have the pupil's ID with them. Parents should sign an authorization letter (*Attached*) at the Reception Desk and receive an Authorization Code to be able to pick up their children.

Pupils taking the bus should be in the designated area on time.

DRESS CODE

All NAC pupils are expected to be in the school uniform each day the school is in session. The school uniform is described in this handbook under Letter U.

On occasions, it may be necessary for a child to leave school early. A request should be submitted **early enough** to the office **via email**, and a notification to the homeroom teacher via the school messaging system. Pupils who need to be released before the end of the school day for an emergency will be dismissed from their classroom only in the case of approval from the Grade-Level Principal and a pass by the Grade-Level Office.

- UNDER NO CIRCUMSTANCES, A PUPIL WILL BE EARLY-RELEASED WITHOUT PRIOR NOTICE TO THE ADMINISTRATIVE OFFICE VIA E-MAIL.

ELECTIVE/EXCUSED ABSENCE

At NAC, we believe that all pupils must be in class on all school days. Teachers are not permitted to prepare lessons in advance for elective/excused absence. Make-up work is the responsibility of the pupil and his/her parents. The grading of make-up work will be at the discretion of the classroom teacher. A medical excuse should be submitted to the teacher in the case of a health issue. <u>All make-up work is to be completed within the same number of days as the absence – (ex. 1 day elective/excused absence = 1 day to make-up missed work.)</u>

ELECTRONICS; CELL PHONES, SMART PHONES, SMART WATCHES, IPODS, IPADS POLICY

Pupils in the Primary school are not permitted to use cell phones, smart phones, smart watches, IPODS, IPADS, or any other electronic devices during school day <u>unless</u> requested by their teacher for learning purposes. <u>NAC is not responsible for any inappropriate messaging sent among pupils on any social media (Facebook, WhatsApp, etc.) that takes place before, during or after school hours.</u> However, if a pupil uses NAC technology to send inappropriate messages, serious consequences will result including loss of the privilege to use NAC computer technology. Violation of this policy will result in immediate confiscation of the device.

NAC assumes no responsibility for lost or damaged electronic devices. Parents of younger school pupils are strongly discouraged from sending their child to school with expensive smart or mobile phones. These devices in the possession of younger children get lost, damaged, or are left on school buses.

EMAILS FROM PARENTS

At NAC, educating pupils is the shared responsibility of the parents and the school. NAC makes every effort to keep parents informed of the policies and programs of our school. Parents and guardians are asked to familiarize themselves with the school's regulations, especially concerning regular attendance, and the maintenance of successful academic performance.

Email correspondence is an acceptable form of communication. Copies of emails will be kept on filein the British Primary Department Assistant Principal's office. Please send your emails to the AssistantPrincipal, Ms. Mona Zakimonazaki@nacegypt.com

EIELD TRIPS

Field trips are an extension of the classroom and a privilege. Pupils are required to have written permission before going on a field trip. <u>Pupils are required to ride the bus during the field trip and</u> <u>return on the bus</u>. Pupils on field trips will be supervised by NAC teachers at all times. School Uniform and Discipline Code apply to all field trips.

Pupils may be excluded from any field trip because of academic or disciplinary problems.

<u>Note:</u> All field trips are approved by the Managing Director and Principal of School. No other NAC staff members are authorized to approve any field trips. All field trips follow the NAC Field Trip Policy & Procedures.

EALTH RECORDS

For your child to be fully enrolled at Narmer American College, all health records must be current and on file in the Registrar's Office, the school clinic and the Administrative Office. <u>Failure to provide</u> <u>all health records or intentionally withholding information about your child's health may result in the</u> <u>parents being asked to withdraw their child from NAC.</u>

N-SERVICE/PROFESSIONAL DEVELOPMENT DAYS

In-Service/Professional Development Days are work days for faculty and staff and <u>non-school days</u> for all pupils.

IBRARY

As a regular part of their schedule, all pupils spend time in the library. Pupils are able to check out books. Pupils are responsible for returning the library and Guided Reading books in the same condition as when they checked them out. Pupils are required to pay for all lost or damaged library and Guided Reading books.

LOST AND FOUND,

Please check with the Reception Desk, on Level 1 in the main building, for lost and found items. Please label all items belonging to your child. After a reasonable amount of time, unclaimed items are donated to local orphanages.

LUNCH

Primary pupils eat their lunch in the designated area, typically the cafeteria, during their scheduled break time. We encourage parents to provide their children with a healthy lunch without excessive sugar or foods high in fat. Pupils are under the supervision of their classroom teacher and must be seated while eating. Pupils must clean their eating space.

Prescribed medication treatment may only be administered by the school doctor. All medications, including Asthma inhalers, must be handed in to the school clinic in the original package along with the doctor's prescription.

MONEY

Pupils should not bring large sums of money to school, which should not exceed the cost of their lunch purchase, if desired. In case of specific school requests of fees (e.g.: trips), money delivered should be the <u>same exact amount</u> requested and enclosed in a sealed labeled envelope with the parent's name/pupil's name/Year level.

NON-UNIFORM DAY

At the discretion of the Year level administrator, pupils may have a scheduled non-uniform day during the school year. Please be sure that your child's outfit is appropriate for school. If the clothing is found inappropriate, parents will be contacted to bring a change of clothing for the child.

DARENT-TEACHER CONFERENCES

Parent-Teacher Conferences are scheduled either virtually or physically three times during the school year. All parents are encouraged to set an appointment with teachers to discuss their child's progress. If additional conferences are necessary, they may be requested by the parent or the child's teacher. We encourage parents to stay in regular contact with their child's teacher.

PARKING REGULATIONS

We ask that, when you drop your child off in the morning or pick him/her up at the end of the school day, you do not triple park, block the street traffic, and the school bus departure. If you send a driver to pick up your child, he must follow the directions of NAC security personnel. Failure to follow parking regulations will result in the driver not being permitted to be near the campus. All drivers must have approved identification on file at our security office.

PERFORMING ARTS

All pupils will present several performances during the school year. Performance dates are listed on the calendar and posted on our website.



Essential to the development of a child's character is instilling in them a sense of RESPECT for themselves and for the significant adults in their lives: adult family members, teachers, and other adults with whom they may have contact: administrators, staff, building maintenance personnel, cafeteria workers, and guests to our campus. <u>Respect for country plays an important role in becoming a good and productive citizen, and to take pride in being a citizen of Egypt, every Sunday morning at approximately 7:45 A.M., Primary pupils gather on the plaza in line with their class to pay tribute to Egypt by reciting the pledge of Egypt and singing the Egyptian Anthem.</u>

At Narmer American College, all school personnel and pupils are expected to use the following words that show respect for another person. As parents, you can teach these words to your child along with when and how to use them:

--Please --Thank you --You're welcome --Excuse me --Yes Sir, no Sir, yes Ma'am, no Ma'am

Any form of disrespectful behavior is unacceptable and may have serious consequences. *Please see attached Respect Form to sign.*

SCHOOL HOURS

School starts at 8:00 A.M. and ends at 3:00 P.M. Because of the uncertain times we are living in, updates on school hours will always be communicated to you.

RANSPORTATION

Pupils' busses are provided by the NAC Department of Transportation. Please check with **the Transportation Manager** for your bus number and route. Bus drivers will not wait for late pupils. If a pupil misses the bus, it is the parent's or guardian's responsibility to get the pupil to school or home. Each pupil should have a transportation card to verify how they are to be transported. If they are questioned, they may show the card to the appropriate personnel on duty.

General Bus Transportation:

All pupils are to remain seated while the bus is in motion. Pupils can only get on/off the bus at their assigned stop. No food or drink is permitted on the bus.

Any serious misbehavior on the school bus (fighting, arguing with the bus driver/ bus matron, and vandalism to the bus) will result in suspension of bus service. Parents/guardians must arrange other means of transportation to get their child to school.

Tutoring of NAC Pupils

At Narmer American College, faculty members are not permitted to solicit or provide tutoring services to NAC pupils.

Textbooks

* Pupils use textbooks without a charge. At the beginning of the year, all pupils receive their textbooks in their homerooms. **All pupils need to write their names and pupil IDs** on their books in the assigned place and take note of the condition of the books. Tampering with the names or codes written on the book will result in severe consequences. It becomes the pupils' responsibility to keep their textbooks safe from damage or theft by keeping them safe in their lockers and during class time.

All textbooks are to be returned at the end of the school year

* Pupils will be required to pay for textbooks and other materials lost or damaged. Failure to do so will prevent report cards and any other document from being released.

All pupils must wear the official school uniform every day. On those days when the pupils are scheduled to take their Physical Education class, they must wear the school PE uniform. Homeroom teacher will be contacting parents of pupils coming out of uniform via the school system to bring their child the appropriate uniform. On repeating the incident, the pupil will be sent to the office, and the absence from class will be counted as Unexcused.

Pants: Navy blue

<u>Shirt:</u> NAC polo shirt – white with navy blue collar and navy-blue trim on sleeves with official NAC logo.

<u>Shoes:</u> Must be black or white – no colored sports shoes

<u>Physical Education</u>: Navy blue shorts/navy blue sweat pants – NAC P.E. shirt - appropriate gym shoes. For younger pupils Velcro is recommended.

Cold Weather Attire:

- Navy blue pants
- Long sleeve NAC polo shirt
- NAC navy blue hooded sweatshirt with NAC logo
- Hooded sweatshirt or, other than NAC items, are prohibited
- Pupils may wear long sleeve white turtle necks under their sweatshirts
- Only the NAC logo sweater or hooded navy-blue sweatshirt may be worn in the building
- All uniform items can be purchased at the store

Pupils should not wear soiled or dirty clothing to school. Any child determined to be inappropriately dressed for school will not be permitted to attend class. A parent/guardian will be contacted to come to school and take the child home or bring the appropriate clothing.

<u>Haïr:</u>

Hair must be neat, clean, and properly combed on a daily basis. All hair, whether boys 'or girls', should be the natural color of the hair. No exotic hair styles are permitted, (ex. Spiked hair, dread locks, etc.)

Boys: Hair should not extend beyond the top of the collar. Girls: Hair should be tied back or braided.

<u>Make-up and nail polish</u> are not permitted on girls. No jewelry. Only a set of pierced earrings is permitted.

Pupils are expected to behave themselves as responsible citizens within the school community. Pupils are expected to act respectfully towards people; colleagues, administrators, teachers, staff, and other significant adults in their lives, especially their parents. Pupils should also be respectful of the property of others, especially school property. Any acts of vandalism to school property will carry serious consequences.

Visitors/Parent Sign-In

At NAC, the safety and security of our pupils and staff members continues to remain a top priority of the school administration. Therefore, in the best interests of our faculty, staff, and our pupils, we ask that the following procedures and guidelines be followed:

- a) All visitors must register (sign-in) at the security post located at gate 1 Main Gate. At the post, visitors must present appropriate identification which includes at least one with a current photo ID and obtain a visitor pass.
- b) Sign-in includes official ID, name, time in & out, and destination of who you are here to see.
 <u>Gates:</u> Updates on using gates will be sent through the school system.

(MEETINGS WITH SCHOOL PERSONNEL ARE SCHEDULED ON MONDAYS AND TUESDAYS FROM 09:00AM TO 12:00PM. PRINCIPALS AND/OR TEACHERS WILL NOT BE ABLE TO MEET PARENTS WITH-OUT A PRE-SCHEDULED APPOINTMENT.)

c) To avoid interruptions to classroom instructional activities, parents are not encouraged to ask for delivering messages to pupils in classrooms, except in the case of an emergency.

d) <u>AT NO TIME DURING THE SCHOOL DAY ARE PARENTS TO ENTER CLASSROOMS. VIOLATORS WILL</u> <u>BE ESCORTED FROM CAMPUS BY SECURITY PERSONNEL.</u>

WEBSITE

Please check the school website <u>www.nacegypt.com</u> on a regular basis to stay current about important information and upcoming events.

SECTION V – RULES AND REGULATIONS SCHOOL BUS SAFETY RULES AND PROCEDURES

The most important element of school bus transportation is the safety of pupils. In order to achieve a safe and efficient system, pupils, bus matrons and drivers must strictly adhere to the following rules and regulations:

- 1. Pupils shall always take a seat upon boarding a bus and remain seated at all times while the bus is in motion. They must fasten their seat belts at all times during the bus ride.
- 2. Conduct on the school bus shall be of the same high standard as expected in the classroom. All school rules apply while pupils are on the bus. Such acts as fighting, pushing, obscene talk or gestures, will not be tolerated and will be cause for disciplinary action.
- 3. In order to maintain a strict time schedule, drivers cannot wait for pupils. Pupils must be ready and on time for boarding the bus each morning. The pupils must be ready five minutes before the bus is scheduled to arrive.
- 4. Pupils should not talk to the driver while he is driving.
- 5. Pupils shall wait until the bus comes to a full stop before entering the roadway to board the bus or before leaving their seat to get off the bus.
- 6. No pupil should be seated next to the driver.
- 7. The bus doors must remain closed. Pupils are to keep arms and head inside of the bus at all times. Bus windows shall be kept shut unless permission to open them is given by the driver.
- 8. No talk about politics or religion is allowed between the pupils or with the bus matron or driver.
- 9. Sharp items, bulky items, and other dangerous objects are prohibited on the bus.
- 10. The bus radio won't be switched on during the bus ride.
- 11. Pupils shall remain on the bus until it arrives at school or at home. Drivers will not let pupils off upon request unless a pass is obtained from the Main Office for a change in the riding status and given to the Bus Supervisor. A written parental request is required for any change from one bus to another or for a change in pick-up or drop-off point. Allowing for sufficient time to effect these changes, ensures pupil safety.
- 12. The school bus matron and the driver are completely in charge when transporting pupils. All instructions given shall be followed and pupils should cooperate with the bus matron and driver in any way they can.
- 13. Any damage to the bus caused by a pupil will be repaired at the pupil's expenses.

POSITIVE BEHAVIOR MATRIX

	Responsible	Respectful	Ready	Safe
<u>Bathroom</u>	Follow bath- room procedures	Give others privacy	Return to your class promptly	Wash hands with soap and water
<u>Bus</u>	Keep belongings with you and in your bag	Keep hands and feet to yourself Use school appropriate language Talk quietly	Be on time and wait at your pick-up point Watch for your stop and stay seated	Face front. Enter and Exit bus stop safely
<u>Hallway</u>	Return to class promptly	Silent in halls Keep hands and feet to yourself Respect displays	Be attentive Stay with your line	Walk facing for- ward Use lines & stop signs
<u>Playground</u>	Take care of yourself Put equipment away	Take turns Be a friend	Line up promptly when signal sounds Listen to your teacher	Use equipment appropriately Stay in ap- proved areas
<u>Cafeteria</u>	Clean up after yourself Wait in line si- lently	Use kind words Talk quietly Use table manners	Have money ready Only take what you want to buy	Sit and remain in your assigned area Eat only your food
<u>Classroom</u>	Complete and turn-in assign- ment on time	Treat others the way you want to be treated	Come to class on time, prepared with all supplies and as- signments	Use materials correctly Keep hands and feet to self
<u>All Settings</u>	Be where you belong Keep school neat and clean	Follow directions Use magic words: Please, May I, Thank You	Keep track of your belongings	Keep hands and feet to yourself Walk quietly facing forward

We are a professional educational institution with a legacy and mission to educate our pupils teaching them the meaning of dignity and pride in order to become successful individuals who are treated with respect.

The NAC school administration will not allow any violation of its rules under any circumstances. Every employee in the school, whether a staff or faculty member, is treated with full respect by the school administration, and we therefore expect the same attitude from all the parents.

Any offense or disrespect towards any individual at NAC; a pupil, an employee from the faculty, or staff; is considered an offense to the School Management and Administration as a whole.

Parents need to be aware that they are not permitted to use any aggressive language, attitude, or loud tone with the receptionists, security personnel, or with any other NAC staff or faculty member under any circumstances at any point of time, or they will be escorted out of the school premises. In case of any offense against any school employee or security member, the aggressor will be prohibited from attending any school events and legal actions will be taken against him/ her.

All NAC pupils should be committed to following all the rules and regulations of their academic institution, and we together, parents, NAC Administration, Faculty and staff, must put our hands together in a triangle of cooperation for the benefit of all pupils. **As parents**, you will always be **role models** for your children, and therefore your continued cooperation is highly appreciated.

Parents are not allowed to enter the NAC school gates under any circumstances before 8:30 A.M. and before announcing the purpose of their visit to the security personnel at the school gate. The purpose must be either: having a preset appointment, needing to purchase the uniform, or paying school fees.

Parents coming in for a preset appointment must remain in the reception area until the Admin Assistant escorts them to their meeting venue, and they aren't allowed to wander around the school under any circumstances.

The security personnel at the gate are instructed to follow the school rules and are given strict orders regarding the security of the building, and they are forbidden to allow any unannounced visits (without an appointment) unless the visit is to pay fees or to purchase school uniform.

The reception personnel are strictly instructed to greet the parents who enter the school and to receive and deliver messages to and from the administrators, the faculty, staff, and parents. They are not authorized to interfere with the school policy or regulations of the school. They are therefore instructed not to allow parents out of the reception area without approval form the Principals and Administration. However, they will give you the decision of the administration regarding your request.

Parents are not permitted to interfere with the school decisions, rules or regulations. NAC is fully abiding by the Ministry standards and has its own policy which is neither flexible nor negotiable and will not accept any parent's interference under any circumstances.

The school administration holds the right to the placement of the pupils in classrooms. We ask parents to trust the school decisions concerning this issue, as it is based on many factors.

All the rules and regulations stated above are for the benefit of each and every pupil enrolled at NAC.

In case of an emergency, and only an emergency, the parent may come to school to meet the designated Principal and if he/ she is not available, the parent will meet with the School Principal.

School phone numbers:

02-25874000

Emails to reach the Administrators and Principals:

British Primary Principal's office: nadaonsy@nacegypt.com

Administrative Assistant: monazaki@nacegypt.com

Pupils of years 4-6 are not permitted to use cell phones, smart phones, smart watches, IPODS, IPADS, or any other electronic devices during school day unless requested by their teacher for learning purposes. NAC is not responsible for any inappropriate messaging sent among pupils on any social media (Facebook, etc.) that take place before, during or after-school hours. However, if a pupil uses NAC technology to send inappropriate messages, serious consequences will result including loss of the privilege to use NAC computer technology.

Violation of this policy will result in immediate confiscation of the device.

NAC assumes no responsibility for lost or damaged electronic devices. Parents of younger school pupils are strongly discouraged from sending their child to school with expensive smart or mobile phones. These devices in the possession of younger children get lost, damaged, or are left on school buses.

In accordance to the School Regulation, pupils must abide by the following conditions:

- · Cell phones are turned off during the instructional school day (8:00 A.M. 3:00 P.M.)
- \cdot Cell phones are not shared with other pupils.
- · Cell phones may be used **only** after 3:00 P.M.
- · Cell phones are not used to bully others.
- · Cell phones are not used for sending threatening or mean texts to others.
- \cdot Cell phones are not used for taking photos/videos at school.

Failure to agree to these conditions will result in any/all of the following:

- First Offense: confiscation of the cell phone. The pupil may claim his phone by the end of the day.
 Second Offense: confiscation of the cell phone. The teacher will schedule a conference with the pupil and his/her parent/guardian and return the cell phone to the parent/guardian.
- **Third Offense**: confiscation of the cell phone. Only the parent may come to claim the phone. The pupil will not be allowed to bring the cell phone to school again.

Please note:

• NAC is not responsible for the loss or theft of cell phones. <u>School staff will not investigate the loss</u> or theft of a phone at all.

SECTION VI - FORMS

NARMER AMERCAN COLLEGE STATEMENT OF RESPECT

Narmer American College believes that essential to a child's character is instilling in them a sense of respect for themselves and, for the significant adults in their lives; adult family members, teachers, and other adults with whom they may have contact each day. Children must develop a respect for their country which plays an important role in becoming a good and productive citizen and taking pride in being an Egyptian.

For these reasons, Narmer American College insists that pupils display respect in words, actions, and appearance.

The spirit of Narmer American College cannot be defined with fixed parameters. NAC expects pupils, parents, guardians, and family members to be respectful and to comply with the spirit of Narmer American College.

Your signature below indicates you have read the handbook with your child and acknowledge the contents as the guiding rules of Narmer American College, Primary British Department.

Pupil's Name

Year level

Print Name of Parent/Guardian Signature

Date

STATEMENT OF CONSENT FORM

Narmer American College shall annually keep a signed statement by each pupil's parents or guardians that they acknowledge, understand, and consent to the responsibilities outlined in the Narmer American College Pupil/Parent Handbook.

Parents/Guardians must sign the form and return it to the school.

My child and I understand and agree to fulfill the responsibilities outlined in the Narmer American College Parent/Pupil Handbook, the Honor Code, and Pupil Code of Behavior. I also understand and agree that my child shall be held accountable for his/her behavior. Furthermore, I understand that pupils who violate the Narmer American College Pupil Code of Behavior and/or Pupil Honor Code shall be subject to the appropriate non-negotiable disciplinary actions, up to and including removal from Narmer American College.

Name of Parent /Guardian	_
Name of Pupil (Please print)	
Parent/Guardian Signature	
Pupil Signature	
Year	_
Date	

FAILURE TO COMPLETE THIS FORM DOES NOT MEAN THAT PUPILS, PARENTS OR GUARDIANS ARE EXEMPTED FROM COMPLETE COMPLIANCE WITH ALL NAC POLICIES GOVERNING PUPIL ACADEMIC PERFORMANCES AND BEHAVIOR. ANY VIOLATION OF ACADEMIC, ATTENDANCE, BEHAVIOR, OR HONOR CODE POLICIES WILL BE SUBJECT TO THE APPROPRIATE DISCIPLINARY CONSEQUENCES, UP TO REMOVAL FROM NARMER AMERICAN COLLEGE.

Section VII – EMERGENCY CONTACT AND HEALTH INFO / AUTHORIZATION

NAC PUPIL EMERGENCY MEDICAL INFORMATION

Pupil's Name	:
Birth Date (mm/dd/yy)	·
Year	:
Bus #	:
Full Address :	· · · · · · · · · · · · · · · · · · ·
Home Telephone	:
Father's contact number	:
Mother's contact number	:
Name & contact number of a p	berson to contact in case of emergency (other than parents) تليفون الشخص الذي تريد أن نتصل به في حالة أي حالة طارئة لأبنك أو ابنتك
1- Is your son/daughter allergio	c to any drug, food or any other substance? Please mention. هل يعاني أبنك / بنتك من أي نوع من الحساسية لأي نوع من الأدوية أو الطعام ؟
2- Has your son/daughter suffe	ered from any serious illness before? هل يعاني ابنك / ابنتك من أي مرض مزمن أو أي مرض له خطورة طبية ؟

هل ابنك / ابنتك يأخذ أدوية باستمر ار لمرض معين ؟

4- Does your son/daughter suffer from any chronic disease?

- 1. Juvenile diabetes
- 2. Bronchial asthma
- 3. Favism
- 4. Blood disease, bleeding tendency, congenital or acquired heart disease
- 5. Kidney or liver problems ... etc.

*What are the drugs taken?

* Are there any precautions to be taken at school?

* Are there any contraindicated drugs that we should know about?

ما هى الادويه التي يتناولها الطالب أو الطالبة؟ هل هناك أى احطياطات يجب اتخاذها في المدرسة؟ هل هناك أي أدوية ممنوعه يجب ان نعرف عنها؟

5- Had your son/daughter been subjected to any operations in the past? When? Why? هل تعرض الطالب/ الطالبة لأي عملية جراحية ؟

6- Does your son/daughter have any health problems that prevent him/her from participating in sports?

هل يعانى ابنك / ابنتك من أي حالة صحية تمنعه من الاشتراك في الألعاب الرياضية ؟

7- In case of injury or emergency, if the parents cannot be reached, NAC has the parent's permission to transfer the child to the nearest hospital which is the Air Force Hospital في حالة أي حالة طارئة ولم نستطع الوصول إليكم هل لذا الحق في نقل ابنك أو ابنتك الى أقرب مستشفى و هي المستشفى الجوي

	Yes
$\overline{}$	No

التخصصي.

8- Immunization History. Please mark the vaccinations taken:

الطالبة :	الأمصال والتطعيمات التي أخذها الطالب /
(BCG) Tuberculosis	مصل الدرن
Hepatitis (A) or (B)	كبدي أ أو ب
(DPT) Diphtheria / Pertussis (whooping cough) / Tetanus	مصل الثلاثي
Meningitis	حمي شوكية
Vaccines not listed	أي أمصال اخرى
Polio	شلل الأطفال
Measles / Mumps / Rubella (German measles)	مصل الحصبة والغدة النكافية

9- Any additional information or comments?

Father's Signature

Mother's Signature

Date

PARENT AUTHORIZATION FOR PICKUP

تفويض

القاهرة في / /

السادة / مدرسة نارمر أمريكان كوليدج

تحية طيبة وبعد ،،،

		فوضت أنا /
الصف (G/Y)	1. الطالب /	ولي أمر كلا من :
(G/Y) المف	2. الطالب /	
(G/Y) الصف	3. الطالب /	
(G/Y) الصف	4. الطالب /	

 اسم المفوض /
 اسم المفوض /
 اسم المفوض /
 اسم المفوض /

باصطحاب أولادي من مدرسة نارمر أمريكان كوليدج . ابتداء من يوم الموافق / / حتى نهاية العام الدراسى (أو) لحين إشعار آخر . وتفضلوا بقبول فائق الاحترام

(ود أخ مرحلة أخرى (الخروج من بوابة في حالة وج <mark>ر</mark>
المفوض	قة الأب أو الأم وصورة بطاقة	الأوراق المطلوبة : صورة بطا
الابعد إخطار المدرسة	بالالتزام بعدم تغيير المفوض	أتعهد أنا /

مقدمه لسيادتكم

إمضاء ولي الأمر